

9th November 2020



Spelling, Phonics and Handwriting

Please practise spelling the word on page 2. After you have completed the sheet, write out the word 'fast' lots of times. You can use bubble writing, different colours or patterns. Try writing it on the garden path using chalk. Then try writing it in your neatest handwriting and remember to use your **3 Friends** pencil grip.

On page 3 you will find some handwriting lines that you might like to use.

On page 4 you will find some phonics activities to complete.

Common Exception Word Activity Mat: fast

Find and circle the word **fast**.

fast father fast
past past
father fast last
fast last past
past fast

Highlight the word **fast** in these sentences.



He is a fast runner.

Some people choose to fast.

They were fast asleep.



Can you swim fast?



Clap the word **fast**.



Finish off the word **fast**.

fa__	__st
__t	f__

Now write the full word.

Trace the word **fast**.

fast
fast
fast

Write the letters
from the word **fast**
inside the boxes.

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Add the word **fast** to these sentences.



Don't go too _____.

She is a _____ learner.

Sam drove the car very _____.



Handwriting lines



Phonics Activity Mat 1

Read these words to a friend.

hoff



chin

plig



sheep

frung



leap

phote



spray

landpot



chatter

Write the real words next to the chest and the nonsense words next to the bin.

lith

haunt

moin

dush

fight

chomp

wess

blank



Circle all of the words that contain the **ee** digraph.

free

night

hard

street

fair

meet

coins

speak

Add the sound buttons to these words.

clouds

thing

spears

Write the missing sounds in these words.



fo__



__een



__ink



b__ger



spr__t



cr__on



b__d



l_k__



h_m__



ph_n__

Write a word that contains **ure**.

Reminder:

This is what we mean by sound buttons

Sound buttons:

Used as actions and as written form.

- A dot for a single phoneme
- A line for a digraph or trigraph
- Bridge for split digraph

Stay

Bright

Shine